The Policy, Practice and Research Connection—Self-Assessment Activity

- 1. Read each "I CAN" statement below.
- 2. Use the scale below to self-assess each "I CAN" statement before class and after class. This is to help you determine YOUR next steps as to how you will increase your understanding of these topics. Upload the completed document to your DLP in the Self-Assessment section.



| Pre-Class | Questions you have about the statements | "I CAN" statements                         | Post-Class |
|-----------|---|--|------------|
| 3         | Have I downloaded PDF versions of       | I can locate the Ministry of Education     | 3          |
|           | these documents and stored them in      | policy, strategy and framework             |            |
|           | an organized place on my laptop         | documents such as Learning for All,        |            |
|           |   | FNMI Policy Framework, Early Years         |            |
|           |   | Policy Framework, 21 <sup>st</sup> Century |            |
|           |   | Competencies and the EduGains              |            |
|           |   | resources.                                 |            |
| 3         | What are good search engine and         | I can find peer-reviewed scholarly         | 3          |
|           | databases besides Ontario Tech          | articles on educational research and       |            |
|           | library.                                | theory.                                    |            |
| 4         |   | I can locate all of the Ontario            | 4          |
|           |   | curriculum documents.                      |            |
| 2         |   | I am familiar with the OCT Standards       | 3          |
|           |   | of Practice and the Ethical Standards.     |            |
| 2         |   | I recognize a number of educational        | 3          |
|           |   | researchers and their work.                |            |
| 2         | What are some reviews or                | I know how to find research-based          | 3          |
|           | resources?                              | instructional strategies.                  |            |
| 2         | What are some reviews or                | I know how to find research-based          | 3          |
|           | resources?                              | assessment tools and strategies that       |            |
|           | EduGains                                | align with Growing Success.                |            |
| 2         |   | I understand how policies and              | 3          |
|           |   | research impact my teaching practice.      |            |